

Table 7: Overview of 2006 System Components

	TAKS	SDAA II	Completion Rate I	Dropout Rate
Definition	TAKS results (gr. 3-11) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first 2 admins of gr. 3 reading, gr. 5 reading & math. Student pass. stdn. is panel recommendation for all grades, subjects.	A single (gr. 3-10) indicator calculated as the number of tests meeting ARD expectations (summed across grades & subjects) divided by the number of SDAA II tests.	Graduates and continuers expressed as a % of total students in the class. Campuses serving any of gr. 9-12 w/out a completion rate are assigned the district completion rate.	Gr. 7 and 8 official dropouts as a percent of total gr. 7 and 8 students who were in attendance at any time during the school year.
Rounding	Whole Numbers	Whole Numbers	One Decimal	
Standards Exemplary Recognized Acceptable	Ex.: All Subjects ≥ 90% Re.: All Subjects ≥ 70% Acc.: Read/ELA/W/SS ≥ 60% Mathematics ≥ 40% Science ≥ 35%	Ex.: ≥ 90% Re.: ≥ 70% Acc.: ≥ 50%	Ex.: ≥ 95.0% Re.: ≥ 85.0% Acc.: ≥ 75.0%	Ex.: ≤ 0.2% Re.: ≤ 0.7% Acc.: ≤ 1.0%
Mobility Adjustment (Accountability Subset)	District ratings: results for students enrolled in the district in the fall and tested in the same district. Campus ratings: results for students enrolled in the campus in the fall and tested in the same campus. KRI: results removed for evacuees of Katrina and Rita.		None	
Subjects	Reading/ELAgr. 3-11 Writing.....gr. 4, 7 Mathematics.....gr. 3-11 Social Studiesgr. 8, 10, 11 Sciencegr. 5, 10, 11	Reading/ELA Writing Mathematics n/a n/a	n/a	
Student Groups	All & Student Grps: African American Hispanic White Econ. Disadv.	All Students Only	All & Student Grps: African American Hispanic White Econ. Disadv.	
Minimum Size Criteria				
All	No minimum size requirement—special analysis for small numbers	≥ 30 tests	≥ 5 dropouts AND ≥ 10 students	
Groups	30/10%/50	n/a	≥ 5 dropouts AND 30/10%/50	
Required Improvement (RI)				
Actual Chg	2006 minus 2005 performance (@ 2006 passing std)	2006 minus 2005 performance	Class of 2005 rate minus Class of 2004 rate	2004-05 rate minus 2003-04 rate
RI	Gain needed to reach standard in 2 yrs.		Gain needed to reach standard in 2 yrs.	Decline needed to reach std. in 2 yrs.
Use	Gate up to Acceptable and Recognized		Gate up to Acceptable and Recognized	
Floor (Recognized)	≥ 65%		≥ 80.0%	≤ 0.9%
Minimum Size	Meets minimum size in current year and has ≥ 10 students tested in prior year.	Meets minimum size in current year and has ≥ 10 tests in prior year.	Meets minimum size in current year and has ≥ 10 students in completion class the prior year.	Meets minimum size in current year & has ≥ 10 7 th -8 th grade students the prior yr.
Exceptions	After application of RI, this provision may be applied if the campus or district would be Unacceptable solely due to not meeting the Acceptable criteria on up to 3 assessment measures. Applies to 26 measures – 25 TAKS (5 subjects x 5 groups) plus the SDAA II measure.		n/a	
Use	As a gate up to Acceptable			
Floor	No more than 5 percentage points below Acceptable std.			
Number of Exceptions Allowed (variable)	# of Assessment Measures Evaluated (at campus or district)	Maximum Exceptions Allowed		
	1 – 5 6 – 10 11 – 15 16 – 26	0 1 2 3		